



## Why The GEEL?

The Galanter Educational Evaluation Lattice (The GEEL) is unique in that it assesses and evaluates academic and non-academic skills, abilities and limitations that may affect academic performance. By assessing a full range of developmental domains, The GEEL offers teachers and administrators in-depth insight into the underlying reasons for an individual child's performance. By letting the software program Lattice complete a "one-on-one" assessment via a classroom computer, teachers don't need to interrupt instruction in order to get individualized results.

### How does The GEEL compare to other assessments?

The GEEL:	Other Assessments:
Quickly and accurately identifies potential cognitive and psychomotor skill impairments	Pigeon-hole students by offering only one score
Provides immediately-generated, comprehensive reports with specific suggestions for improvement	Don't offer explanations, back up data, or suggestions for improving progress and performance
Eliminates time consuming paperwork and student evaluations	Interrupt the flow of the classroom
Allows one, many or entire classes to be evaluated simultaneously	Require one-at-a-time, paper and pencil methods
Eliminates the need to hire substitutes to administer evaluations	Are cumbersome to administer
Allows information to follow students as they progress from grade to grade	Prevent cooperation between and among schools
Provides early detection of learning issues	Base a student's cognitive, social and psychomotor development profile on a <i>single</i> score
Is based on the latest inter-disciplinary research that connects the way children learn with <i>how</i> they can improve their learning	Provide little insight into students or opportunity to improve learning progress
Reduces costs by directing only students in need to Special Education programs	Provide potentially misleading information about a school's effectiveness or progress

**Call for a demonstration and see how The GEEL can help you assess and monitor your student's progress!**