



Why Children's Progress, Inc (CPI)?

The CPI system was invented by the renowned psychologist, Professor Eugene Galanter, Director of the Columbia University Psychophysics Laboratory, working with educational specialists from Columbia's Teachers College and computer scientists from MIT. Dr. Galanter is a pioneer educator and a leading scientist in the field of technology in education.

The company is named "Children's Progress," because Dr. Galanter believes that it is critical for every teacher to understand and monitor the rate of each child's learning. Our goal is to help teachers make progress every day with every child.

When you license the Galanter Educational Evaluation Lattice (the GEEL), you don't just get another technology product. You receive the result of a career's worth of experience, wisdom, knowledge and research in the field of child development and learning. And that research never ends. Further, CPI provides an onsite orientation session for all practitioners involved with the GEEL, a **Progress Portfolio** containing all the resources you need to use and benefit from the GEEL, as well as ongoing support from CPI educational specialists.

CPI's commitment to assessment is extensive and unique:

- Not only does the GEEL adapt to the particular learning stage of the child, it assesses the ZPD (zone of proximal development), that is, what a child knows independently *as well as* the **emerging** skills that a child is showing signs of learning.
- We provide assistance to teachers in areas and ways that will have the greatest impact on their teaching – *and their students*.
- CPI understands that academics constitute only part of the learning equation. Therefore, our approach also evaluates non-academic skills, abilities and limitations that may affect academic performance, including cognitive, psychomotor and social-emotional domains.
- CPI continues to push the assessment envelope through its cutting-edge research and development on ways to use the internet to assess additional factors critical to a child's progress, such as achievement attribution, self-perception of abilities, peer acceptance, and anger/hostility attribution.

Visit our website to learn more about CPI, our extensive research background, and all the ways we work to support you!

www.childrensprogress.com